



UPDATE...

UPDATE...

## **HAAS AND FLOWER WIN 1989 BRADDOCK AWARD**

Christina Haas, post-doctoral fellow at Carnegie Mellon University, and Linda Flower, co-director of the Center for the Study of Writing and professor of rhetoric at Carnegie Mellon, are the winners of the 1989 Braddock Award for the best article on the teaching of writing to appear in *College Composition and Communication* last year. The article, "Rhetorical Reading Strategies and the Construction of Meaning," was published in the May 1988 issue of *CCC*. The Braddock Award honors the late Richard Braddock, University of Iowa and 1967 chair of the Conference on College Composition and Communication.

## **TWO TEACHER RESEARCH GROUPS TO SHARE IDEAS**

In April, teacher-researcher groups headed by Bob Tierney at U.C. Berkeley and by Jim Hahn at U.C. Davis will meet on the Berkeley campus for a one-day seminar. This seminar

will bring the two groups together for the first time to talk about their current studies. Teacher-researchers will be sharing their work in progress, their findings to date, and questions or problems with the activity of conducting research while teaching.

## **ANDREW MELLON GRANT**

The Center for the Study of Writing at Carnegie Mellon University has received a \$1.5 million grant from the Andrew W. Mellon Foundation for support of a Literacy in Science Center. Researchers from the Psychology Department and the Center for the Study of Writing will investigate how people learn to reason quantitatively, integrate text and graphics, and read and write scientific materials. For example, one researcher will study how to improve the clarity of scientific textbooks; another will examine how gifted children differ from non-gifted children in their understanding of scientific problems. The Literacy in Science Center will include eight research projects that focus on children in kindergarten through eighth grade, involving the collaboration of Carnegie Mellon researchers and Pittsburgh public school teachers.