Awards and Accolades

Alabama
Jacksonville State University Writing Project

Millie B. Harris, 1998 Fellow and Advisory Board member, was chosen as Department of Defense Education Activity Teacher of the Year for 2000. Millie will be relieved of her teaching duties at Steeers Elementary, Fort Benning, Georgia, for half a year to travel to various speaking engagements at bases all over the world, including Europe, Japan, Puerto Rico, and the U.S.

Gloria Horton, 1989 Fellow and Co-director, is the Local Arrangements Chair of the National Council of Teachers of English Spring Conference, to be held in Birmingham, Alabama, in March. Gloria currently serves as President of the Alabama Council of Teachers of English.

The Spring 2000 issue of Alabama English, the state NCTE affiliate's journal, features the writing of several teacher-consultants, including articles by Don Bennett, 2000 Fellow, "Autobiographical Writing: Luring the Reluctant Writer;" Barbara Fabanks, 1989 Fellow, "Teacher or Miracle Worker?"; and Melissa Shields, 1997 Fellow, "You've Got Mail: A Teacher-Research Class Study." Several others contributed reviews: Joanne Gates, 1997 Fellow, reviewed Waving in the Women: Transforming the High School English Curriculum; Gloria Horton, 1989 Fellow, reviewed Image Grammar: Using Grammatical Structures to Teach Writing; and Jennifer Ferrell, 1998 Fellow, reviewed The Journal Book for Teachers of At-Risk College Writers.

Arizona
Southern Arizona Writing Project

Arkansas
Northwest Arkansas Writing Project
Tim McGinn, 1997 Fellow and an instructor at Northwest Arkansas Community College, was recently elected the President of the Two-Year Caucus of the Associated Writing Programs.

Samuel Totten, Director, had four chapters ("The Significance of Rationale Statements in Developing a Sound Holocaust Education Program," "Using Primary Documents in a Study of the Holocaust," "Incorporating First-Person Accounts into a Study of the Holocaust," and "Incorporating Fiction and Poetry into a Study of the Holocaust at the Secondary Level") published in the book Teaching and Studying the Holocaust, which he co-edited with Stephen Feinberg, Director of Outreach Education at the United States Holocaust Memorial Museum.

California
Bay Area Writing Project
Awele Makeba, Oakland Reading Language Arts Specialist, award-winning recording artist (her CD Tell That Tale Again! received a 1999 Parent's Choice Silver Honor award), and playwright, is Storyteller-in-Residence for the Oakland Museum of California and has been commissioned to write and perform the Queen Califia Storytelling Series featuring stories of the African-American presence in California. She is a workshop facilitator for SQUID's Ready To Read Project and a featured storyteller in the National Youth Anti-Drug Media Campaign (Gen. Barry McCaffrey, Director). Her work can be seen at www.awele.com.

Central Los Angeles Writing Project
Carolyn R. Frank, Director, has co-authored a piece with Carol N. Dixon and Lois R. Brands, Co-directors of the South Coast Writing Project, entitled "Rears, Trolls, and Pagemasters: Learning about Learners in Book Clubs," which appeared in the February issue of The Reading Teacher.

Central California Writing Project
Four CCWP Fellows received National Board Certification in November 2000: Lauren Hesse, 1983 Fellow from New Brighton Middle School; Pam Randall, 1998 Fellow from Del Mar Elementary; Cathy Rosen, 1998 Fellow from Moss Landing Middle School; and Marsha Thompson, 1983 Fellow from New Brighton Middle School.

Great Valley Writing Project
Carol Minner, 1983 Bay Area WP Fellow and Assistant Instructional Coordinator for GYWP and Co-director of the summer invitational, was named Teacher of the Year by California League of Middle Schools, Region 6.

San Joaquin Valley Writing Project
Laurie Goodman, 1995 Fellow and Associate Director, was named Kings County 2000 Teacher of the Year. She is an eighth grade teacher at Pioneer Middle School in Hanford.

South Coast Writing Project
Kathryn Anders, 1999 Fellow, was invited to Teach at the 2000 Award by USA Today for outstanding teaching. She was selected as one of the top 40 teachers nationwide. Kathryn presently teaches at Calabasas High School in Calabasas California.

Leslie Gravitz, 1995 Fellow, was awarded a Care and Share Philanthropy Grant for her project titled "Joining Our Senior Citizens," by the Santa Barbara Foundation and the Teachers Network, Santa Barbara County IMPACT II, in February 2001. Leslie presently teaches at Main School in Carpinteria, California.

Peggy Kelly, 1997 Fellow, was awarded a Team Coaching Grant for her project titled, "Cross-Curricular Approach to Learning," by the Teachers Network, Santa Barbara County IMPACT II, in February 2001. Peggy presently teaches at Santa Ynez Union High School in Santa Ynez, California.

Marsha Ota, 1995 Fellow, and Alexander Tashima, 1992 Fellow, were awarded a Team Coaching Grant for their project titled "Making Homework Work," by the Teachers Network, Santa Barbara County IMPACT II, in February 2001. Marsha and Alexander presently teach at Calamino Elementary School in Carpinteria, California.

District of Columbia
District of Columbia Area Writing Project
Barbara Graham, 1997 Fellow, received a grant from The Washington Post for her project, "Textbook Internet Club." Barbara is English Department Chairperson at Phelps Vocational High School.

Ann Harding and Sharon Quick, 2000 Fellows, and their students were featured in the Washington Afro-

Send Us Your News
Do you have news of an award or accolade to share about yourself, a colleague, or your site? If so, submit your news to: Editors—The Voice, National Writing Project, 615 University Hall #1040, Berkeley, CA 94720-1040, or email us at editors@writingproject.org.

Keep us in mind!
American for the premier screening of “Teen Health News: A Video Magazine.” Sharon and Annie developed this innovative news magazine with their students as a special project for the School of Communications at Roosevelt Senior High School.

Sandra Jenkins, 1998 Fellow, was selected by the Center for Civic Education to participate in the First Annual Center for Civic Education Professional Development Institute, School Violence Prevention Demonstration Program in Manhattan Beach, CA, from February 24–March 2, 2001. Sandra teaches science at Stuart-Hopson Middle School.

Loretta Kelly, 1997 Fellow, and her students were featured in the Washington Times column “Class Act” for their project that used newspapers to research, write about, and analyze the contributions of former DCPS Superintendent Archie Ackerman. Loretta teaches English at Coolidge Senior High School.

Lohengrin “Gwen” Nix, 1996 Fellow, was appointed to the Teachers’ Advisory Board for Action, a student magazine.

Diane Rley, 2000 Fellow, was appointed as the representative of the Association for Childhood Education to the Alliance for Curriculum Reform.

Idaho
Northwest Inland Writing Project
Rachel Lyon, 1994 Fellow, received National Board Certification in November 2000.

Kentucky
Louisville Writing Project
Sherry Ederheimer (LWP XII), former LWP Assistant Director, was chosen as one of 10 Breadloaf Fellows sponsored by the Kentucky Department of Education. She spent the summer in Vermont and is working on ways to network with other writing teachers during this school year.

David Green (LWP VI) and Candi Thomas (LWP XII) earned National Board Certification in November 2000.

Louisiana
National Writing Project of Acadiana
Paul Butler, TC, published a review of Kathleen E. Welch’s Electric Rhetoric: Classical Rhetoric, Oradism, and a New Literacy in the June 2000 issue of Journal of College Writing (June 2000), and an article entitled “Toward a Pedagogy of Writing Immersion: Using Imagination in the Composition Classroom” in the June 2001 issue. He won first place in the graduate research essay category of the LACC Writing Competition 2000.

Maine
Maine Writing Project
Gayla Lareck, 1997 Fellow and Board member, earned National Board Certification in November 2000.

Jeff Wilhelm, Director; Tanya Baker, Co-director and 1997 Fellow; and Julie Duke, 1997 Fellow, have just published Strategic Reading: Guiding Adolescents to Lifelong Literacy (Heinemann/Boynton-Cook).

Maryland
Maryland Writing Project

Michigan
Eastern Michigan Writing Project


An article written by Cathy Fleischer, Co-director, and Julie King, 1995 Fellow and Teacher Coordinator for Professional Development, along with Kathleen Hayes-Parvin, titled “Becoming Proactive: The Quiet Revolution” was published in Voices from the Middle, March 1999. It was selected to be reprinted in Trends and Issues in Elementary Language Arts, 2000 Edition, a compilation of the best articles on elementary and middle school teaching published by NCTE in the previous year.

Oakland Writing Project
Sharon Galley, 1993 Fellow and Co-director, had an article, “Portfolio as Mirror: Student and Teacher Learning Reflected Through the Standards,” published in the November 2000 issue of Language Arts.

Laura Roop, 1985 Fellow and Director, published “Surprising Ourselves: Toward Truly Democratic Literacies and Methodologies” in the January 2001 issue of English Education.

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Red Cedar Writing Project
Nancy Patterson, 1995 Fellow, published an article entitled “Just the Facts: Research and Theory about Grammar Instruction in the Classroom” in Voices from the Middle, March 2001.

Marianne Peel Forman, 1998 Fellow, published her poem “Black Lung” in the spring 2000 Language Arts Journal of Michigan. In addition, several of her poems have been accepted for publication in a new companion book to Reviving Ophelia, entitled Ophelia’s Mom, and in the new international version of the book Mother Voices.

Missouri
Gateway Writing Project
Ethical Issues in Practitioner Research, edited by former Gateway Writing Project Director Jane Zdena for Teachers College Press, 2001, includes chapters by Gateway Writing Project TCs Wanda Clay, Rosalynd Scott, Myrho Prophete, Nancy Cason, and Minnie Phillips; Co-director Michael Lowenstein; and Marian Mohr and Cathy Beck, TCs from other NWP sites. Susan Lytle of the Philadelphia Writing Project contributed the foreword. Jane Zdena currently teaches at the University of Missouri, St. Louis. The book looks at some of the ethical dilemmas that arise when teachers research their own practice but that are usually ignored by courses and textbooks on research methods.

Rhode Island
Rhode Island Writing Project
The Rhode Island Writing Project (RIWP) was awarded a Rhode Island Foundation Grant that will pay the members of the Executive Board stipends for assuming responsibility in various areas.

The Rhode Island State Senate awarded the RIWP a grant for the first time.

RIWP was also awarded a grant from the Rhode Island Office of Higher Education, which will be used to pay the keynote speakers of a two-day Children’s Literature Conference for teachers grades K-16. The conference will be jointly sponsored with a variety of other professional organizations for teachers, as well as Rhode Island College.

South Carolina
Lowcountry Writing Project
Debi Dye, 1992 Fellow of the former Charleston Area WP and current Steering Committee member, and Lisa Rudd, TC, received National Board Certification in November 2000.

Swamp Fox Writing Project
Michelle Davis, TC, received National Board Certification.

Susan Rae, TC, is Southside Middle School Teacher of the Year and an Honor Roll Teacher for her district. Her Teacher-of-the-Year packet will be entered in the state-level competition.

Vermont
National Writing Project in Vermont