

Reflection and Practice on Leadership and Facilitation

Scenario #1

Read the following scenario of a professional development opportunity that your team has been asked to facilitate. After you have discussed it as a team, respond to the set of questions and develop the protocol(s) described. Be prepared to model, share, and debrief your work with the larger group.

You are leading a “Writing Across the Curriculum” Professional Development for a middle school in safe harbor. The teachers are participating from 1-3 pm on three consecutive PD Fridays. Choose one anchor text or reading to feature in your professional development and a protocol to unpack it. Decide how you will use the reading to connect to the following 2 sessions.

1. Who is on your facilitation team? Include demographics such as content area, years experience teaching, years experience facilitating, and grade levels.
2. What will you need from PhilWP in terms of materials, resources, and support?
3. Explain why your reading and protocol is an effective tool for the topic and the audience.

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Scenario #2

Read the following scenario of a professional development opportunity that your team has been asked to facilitate. After you have discussed it as a team, respond to the set of questions and develop the protocol(s) described. Be prepared to model, share, and debrief your work with the larger group.

Plan a workshop series on conferencing in Writer's Workshop for 5-8 grade teachers from four schools managed by the same EMO. Many of the participants are content area teachers (math, computer science, science, social studies, literacy, health, etc.). The PD will take place from 1:00-3:00 over a series of a four week period. Select a reading that will challenge the group's understanding of Writer's Workshop. Plan an activity/process about peer conferencing for the group.

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Plan a workshop about writing portfolios for teachers at a K-8 school. Many teachers at this school have already begun to keep writing work folders with their students. The workshop will take place from 9:00 until 12:00 one morning in August. Plan an activity/process about how to use the portfolio process as a teaching tool across the curriculum. Select a reading that they may take with them to inspire/guide them after the professional development is over.

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Scenario #4

Read the following scenario of a professional development opportunity that your team has been asked to facilitate. After you have discussed it as a team, respond to the set of questions and develop the protocol(s) described. Be prepared to model, share, and debrief your work with the larger group.

Plan a seminar on integrating writing into test preparation. The participants are 20 teachers in grades 3, 5, and 8 from four underperforming schools in the Penn Partnerships area. The teachers have been required to attend. The PD will take place on a Friday afternoon from 1-3. Develop an activity that will unpack their perspectives on test preparation and that will lay the foundation for your subsequent work.

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3. Explain why your reading and/or protocol are an effective tool for the topic and the audience.

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Scenario #5

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PhilWP has invited and received RSVPs from 30 teachers interested in creating writing centers within their schools. Plan a checklist of questions for the teachers to answer towards effective implementation; select one or two connected readings; and one activity teachers may use to create staff buy-in. This seminar will be hosted at the PhilWP office and run from 9-1

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4. Who is on your facilitation team? Include demographics such as content area, years experience teaching, years experience facilitating, and grade levels.

5. What will you need from PhilWP in terms of materials, resources, and support?

6. Explain why your reading and/or protocol are an effective tool for the topic and the audience.

