

NCTE HONORS NINE TEACHERS FOR THEIR WRITING

National Writing Project Teacher/ Consultants received the top two awards for their writing during the 75th Annual Convention of the National Council of Teachers of English in Philadelphia. They are winners and runners-up in the annual *English Journal* Writing Awards. The awards recognize teachers for outstanding articles published during the school year 1984-85 in the official journal of the Secondary Section of NCTE. Nine teachers in all were feted at the Secondary Section Luncheon.

Joseph I. Tsujimoto, teacher of seventh and eighth grade writing at the Punahou School, Honolulu, is the *EJ* Award winner in the high school division. He was cited for "Re-Visioning the Whole," an article on ways to help students learn to revise their writing, which appeared in *English Journal* in September 1984. Tsujimoto credits the Hawaii Writing Project with encouraging him to write for publication. With a short story in *Cimarron Review* and a film treatment in *Hawaii Review*, he is now at work on a book about teaching seventh and eighth grade students to write.

Lynn Vanderburg, whose article "Teaching Poetry on the Reservation" won the *EJ* Award in the junior high division, has taught for fourteen years in School District 28, St. Ignatius, Montana, north of Missoula. Her article appeared in the February 1985 *English Journal*. A consultant for the Montana Writing Project, she has conducted teacher workshops in Montana, Washington, and Canada. Vanderburg lives with her family at Arlee on the Flathead Indian Reservation; her husband is a tribe member. She reports that with the help of her husband's family, she has for the past two years taught a Salish Indian language class.

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