NWP envisions a future in which every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.
WHAT WE DO

The National Writing Project focuses the knowledge, expertise, and leadership of our nation’s educators on sustained efforts to improve writing and learning for all learners.

In 2015,

185

Writing Project sites, based in universities nationwide, supported

3,000

new teacher leaders who joined a network that worked with

80,000

colleagues in classrooms and

2,000

adult leaders in museums, libraries, national parks, youth programs, and more

to strengthen thinking and writing among more than

1.4M

students (pre-K through college).
“NWP supports great teacher leaders and creates connections and collaborations that are vital for the teaching profession.”

—Darshna Katwala, Director, Long Island Writing Project, Nassau Community College
HOW WE DO IT

In 2015, Writing Projects in all 50 states revitalized teachers and built their leadership skills through the core work of summer institutes, on-site coaching, and local networks. More targeted programs achieved such aims as reaching teachers in rural communities and exploring the intersections of sciences and literacy.
HOW WE DO IT

SUPPORTING TEACHER LEADERS

Our core work identifies and supports great teacher leaders. Summer Institutes mix it up, bringing together experienced teachers of different disciplines and expanding the local cadre of teachers able to support their peers in pursuing educational excellence. Every year inspired teachers then lead additional programs such as Intersections, supporting teachers in creating places where science and literacy meet, whether in classrooms, museums or summer camps.

“NWP did for me what I hopefully do for my students: Allow me to say with confidence, ‘I am a writer!’”

— Daniel Laird, teacher leader, Red Cedar Writing Project, Michigan State University
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“Something I've learned from NWP: teacher leaders = network of change makers.”

—Jessica Early, Director, Central Arizona Writing Project, Arizona State University
“I had been contentedly teaching for nine years, but I had a yearning to become a great educator. The Writing Project had to be the right path.”

—Micah Lauer, Science Teacher, Heritage Middle School, Meridian, Idaho
HOW WE DO IT

COLLEGE-READY WRITERS PROGRAM

Through the NWP’s College-Ready Writers Program, for example, teacher leaders worked with language arts teachers in rural districts to hone students’ skills in written argument. An independent evaluation found that the research-based CRWP had a positive, statistically significant effect on students’ writing, which demonstrated greater proficiency in the quality of reasoning and use of evidence.
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“This evaluation of teacher professional development is one of the largest and most rigorous to find evidence of an impact on student academic outcomes.”

“I have watched many facets of my teaching craft transform.”

—Sydney McGaha, English Teacher, Pontotoc High School, Pontotoc, Mississippi

READ SYDNEY’S STORY
WHERE WE WORK

More than 180 university-based sites connect teachers nationwide to networks, resources, and research.
Support for NWP is provided by the U.S. Department of Education, the National Science Foundation, private foundations, corporations, universities, K-12 schools, local community programs, and individuals.

Thank you!