NWP envisions a future in which every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.
WHAT WE DO

The National Writing Project focuses the knowledge, expertise, and leadership of our nation’s educators on sustained efforts to improve writing and learning for all learners.

In 2016, 185 Writing Project sites, based in universities nationwide, supported
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3,000
new teacher leaders who joined a network that worked with
WHAT WE DO

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80,000 educators in classrooms and
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2,000

youth-serving practitioners in museums, libraries, national parks, youth programs, and more
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to strengthen thinking and writing among more than
1.4M students (pre-K through college).
“My work with the Writing Project has been the best thing that ever happened to me. It has given me purpose and a place to serve where I make a difference.”

— Jean Wolph, Director, Louisville Writing Project, Louisville, Kentucky
HOW WE DO IT

DESIGN FOR LEADERSHIP

Our core work identifies and supports great teacher leaders. Leadership institutes mix it up, bringing together experienced teachers of different grade levels and disciplines and expanding the local cadre of teachers able to support their peers in pursuing educational excellence. Every year inspired teachers then lead additional programs such as College, Career, and Community Writing Programs (C3WP) which support youth in writing about real issues for real audiences.

“The best thing about C3WP is it creates a lot of student writing and the ‘worst’ thing is it creates a lot of student writing!”

– Peter Reed, Teacher-Consultant, Louisville Writing Project, Louisville, KY
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NWP’s online networks, research, and national programs continue to support educators’ enormous creativity and youth civic engagement.
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In 2016

13,000 youth wrote and published letters to the next president.
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Our news and resources reached 7.5M people on Twitter and
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“I created a lifelong class for me that’s still ongoing [by] getting involved with organizations in networks like the National Writing Project.”

“The institute was filled with authentic professional and personal writing as well as research about our craft. I met peers who pushed my thinking and believed that all children were capable of incredible things.”

—Amy Sippert, First-Grade Teacher, Oshkosh School District; Teacher-Consultant, Fox Valley Writing Project, Oshkosh, Wisconsin
HOW WE DO IT

DESIGN FOR IMPACT

Research confirms that connected educators continue to improve their craft and stay in the profession longer. NWP’s legacy study showed that NWP teachers stay in education, on average for 22.7 years. Seventy-two percent of NWP teachers stay in the classroom; while others become principals, district leaders, and superintendents. Others enter higher education, becoming university faculty members and Writing Project directors. They connect a new generation of educators to the Writing Project network and each other through workshops, conferences, model lessons, and of course, invitational leadership institutes.

For instance, for the last ten years Writing Project sites in Kentucky
How we do it

Design for Impact

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have delivered intensive (20+ hours) professional development to 4,800 teachers
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Provided events for youth, families, and whole communities to 13,600 participants.
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And networked

2,600 teacher leaders across the state of Kentucky.
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“Well-designed professional learning communities, such as those instituted by the NWP, can integrate these elements [of effective professional development] to support teacher learning in support of student learning gains.”

“The Writing Project changed me as a person and as a professional. It helped me to see my potential and that my potential can continue to grow. I have yet to find that level of growth and development in any other professional capacity.”

—Sandra Hogue, Elementary Teacher, Jefferson County Public Schools; Co-Director, Louisville Writing Project, Louisville, Kentucky
WHERE WE WORK

More than 180 university-based sites connect teachers nationwide to networks, resources, and research.
Support for NWP is provided by the U.S. Department of Education, the National Science Foundation, private foundations, corporations, universities, K-12 schools, local community programs, and individuals.

Thank you!