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## Center AERA Activities

by James Lobdell

Teacher researchers associated with the Center's M-CLASS (Multicultural Collaborative for Literacy in Secondary Schools) Project, directed by Sarah Freedman and Liz Simons, will take part in a presentation at the 1994 International Conference on Teacher Research, April 13-15, at the University of California, Davis. Participating will be Liz Simons and teacher researchers George Austin, El Cerrito High School, Richmond; Verda Delp, Willard Junior High School, Berkeley; Deborah Juarez, Calvin Simmons Junior High School, Oakland; and Ann Lew, International Studies Academy, a Charter high school in San Francisco.

Center researchers will participate in a number of presentations at the AERA Conference in San Francisco, April 18-22:

Session #2.03, Tuesday, 12:25 - 1:05

Roundtable: *Critical Thinking/Writing on Community Issues: Computer Supported Collaborative Planning*, Julia Deems, Linda Flower

Roundtable: *Tracking a Literate Practice Across Disciplines: The Rival Hypothesis Stance in History and Biology*, Susan Lawrence, Linda Flower

Session #18.20, Wednesday, 2:15 - 3:45

*The Courage to Write: The Ideological Dimension of Child Writing*, Anne Haas Dyson

Session #20.21, Wednesday, 4:05 - 6:05

*The Semiotics of Sociocultural Experience: Activity, Semiotics & Practice*  
Theories in Literacy Studies, Linda Flower, Respondent

Session #41.48, Friday, 12:25 - 1:55

*Understanding Literate Actions Across Tasks, Technology, Texts, and Communities*, Sarah Freedman, Chair

Session #53.05, Saturday, 11:25 - 12:05

*Beyond Holistic Writing Assessment: Taking Reading and Motivation Into Account*, John Hayes & Erwin Steinberg

Session #56.63, Saturday, 2:15 - 3:45

*Manufacturing Understanding: Constructing Hybrid Discourses on the Factory Floor*, Glynda Hull, Mark Jury, & Oren Ziv

*Intercultural Hybrid Discourse in Community Literacy*, Linda Flower

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## NCSWL Establishes Gopher Server

by Andrew Bouman

The National Center for the Study of Writing and Literacy has established an on-line Gopher server, making information about the Center easily available to anyone with Internet access. Gopher is an easy-to-use, menu-based interface developed by programmers at the University of Minnesota. The Center's Gopher server may be accessed via the UC Berkeley Home Gopher server ([gopher.berkeley.edu](http://gopher.berkeley.edu)) and the *Research Units* menu. The Center's Gopher server also may be accessed via a World Wide Web browser; the URL (Uniform Resource Locator) for the Center's Gopher is:

[gopher://gopherlink.berkeley.edu:2000/11/writing/](http://gopher://gopherlink.berkeley.edu:2000/11/writing/)

Items available on the Center's Gopher include the Center's mission statement, descriptions of all Center research projects, annotated lists of all Center publications and materials (technical reports, occasional papers, *The Quarterly*, books, audiotapes), announcements of upcoming seminars and special events, and information about the Center's traveling workshops.