Background

The Learning Communities Mini-Institute is a collaborative partnership grant between Tulsa Community College Metro Campus and the Oklahoma State University Writing Project, funded by a federal grant. Participating faculty will have opportunities to: share their concerns about teaching; share their own best practices and classroom successes; study writing theory and research; reflect on their teaching by writing and sharing their writing in small groups, and offer the knowledge they gain over the year to both their colleagues and their students.

The Mini-Institute will meet August 1st – August 5th at TCC Metro. Each participant will be provided two books on teaching and classroom reflection. Participants should plan to spend time outside of the daily sessions reading and writing.
Learning Communities: Building Trust, Building Skills
A Faculty Mini-Institute
August 1st – August 5th, 2005

APPLICATION FORM

Cover Sheet

Name: ________________________________________________________________

Home Address: _________________________________________________________

Work Name & Address: __________________________________________________

E-mail: _______________________________________________________________

Please provide the following information on separate pages if needed. Attach cover sheet.

1. Teaching Experience. Give name and location of school(s), subjects and grade levels taught, and dates, beginning with the most recent position.

2. Writing. Explain why you would like to participate in the Learning Communities Mini-Institute and what you feel you can contribute.

3. Assurance of commitment. If you are selected to participate in the Learning Communities Mini-Institute, do you agree to attend all sessions?_______If no, indicate what part of the Mini-Institute presents a scheduling problem.

Completed application forms are due by June 1, 2005 to Dewayne Dickens, TCC Metro. Those faculty accepted will be notified no later than July 1, 2005.