AGENDA
Monday August 1, 2005

Tulsa Community College
Metro Campus
Summer Mini-Institute

Professional Educators Working Together
to Identify and Address Burning Questions

10:00-10:30 Welcome, intros of team and participants

10:30 Quickwrite & share
Why am I here? What do I expect?

11:00-12:30 Janet Dunlop:
Graphic Novels

12:30-1:30 Lunch

1:30-2:00 KWL:
What do I know about my students? What do I want to know to reach them more effectively?

2:00-2:45 Introducing Teacher Inquiry: Burning Questions

2:45-3:00 Exit reflections
AGENDA
Tuesday August 2, 2005

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10:00-10:15 Quick-write, share
10:15 Log
10:30 Share-around w/ classroom strategies
11:00 Discussion of ‘deadline project’
11:30 Teacher Inquiry and Burning Questions
12:30-1:30 Lunch
1:30 Kara Sholes: Teacher Inquiry project
   Writing Workshop trifold
2:00 Article discussion: Nieto article on multicultural learning
   Protocols: meditation on a word, Marvin’s model
3:00 Exit reflections

Homework:
Read the Patrick Hartwell article on grammar...😊
AGENDA
Wednesday August 3, 2005

Tulsa Community College
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10:00-10:15 Quick-write (Judy R.), share
10:15 Log (Cathy)
10:30 Share-around w/ classroom strategies
11:30 Hartwell article discussion: article jamming
12:30-1:30 Lunch
1:30 Dr. Rick Batteiger, OSU-Stillwater English department
   Grammar in Context
2:45 Exit reflections

Homework:
Finish deadline project for sharing Thursday... 😊
AGENDA  
Thursday August 4, 2005  

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Professional Educators Working Together  
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10:00  Quick-write (Judy J.), share  
10:15  Log (Tiffany)  
10:30  Revisiting Hartwell and the grammar wars  
11:00  Presentations  
1:00  Evaluations  

Celebratory Lunch at Spaghetti Warehouse!